



SP Telecommunication at the Time of COVID-19

April 6th, 2020 ASPE Webinar

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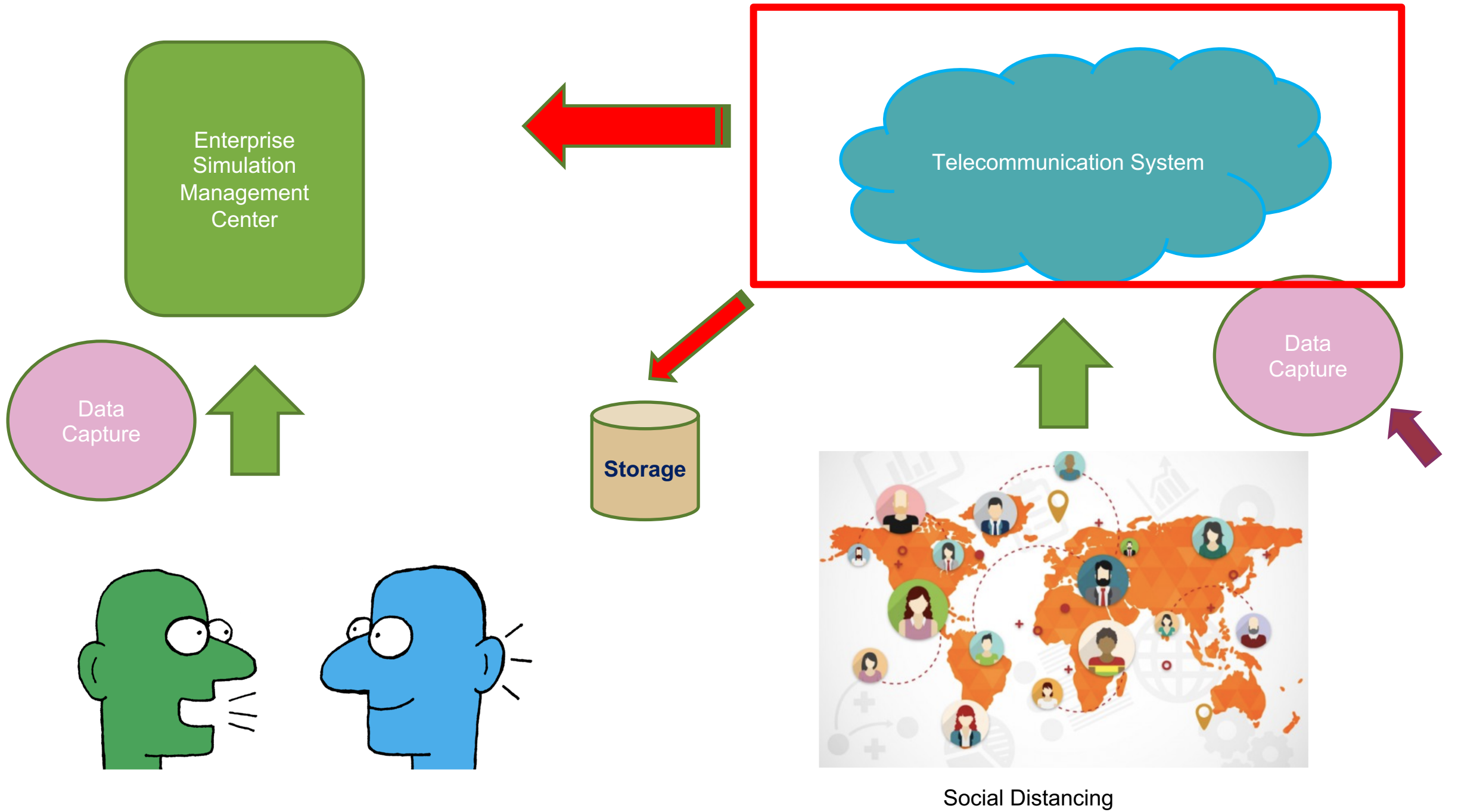
Disclaimer

The presenters have no potential conflicts of interest or financial disclosure associated with this presentation.



Agenda

- Different telecommunication formats
- Pros and cons of 4 telecommunication modalities
- Applications of telecommunication (including SP training, debriefing) and lessons learned
- Approaching formative and summative assessments with telehealth
- Challenges in telecommunication practices
- Q+A / Where and how to begin?



Enterprise
Simulation
Management
Center

Telecommunication System

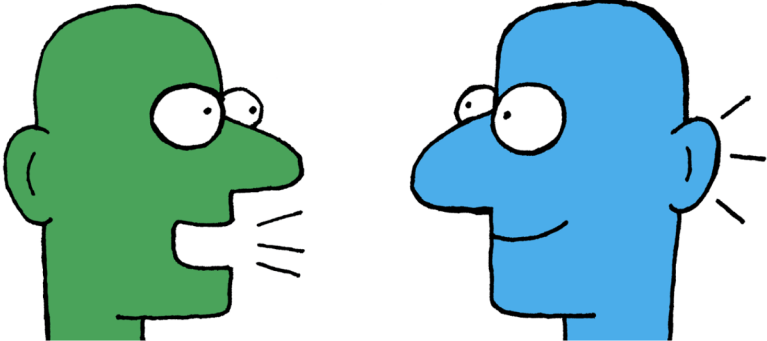
Data
Capture

Data
Capture

Storage

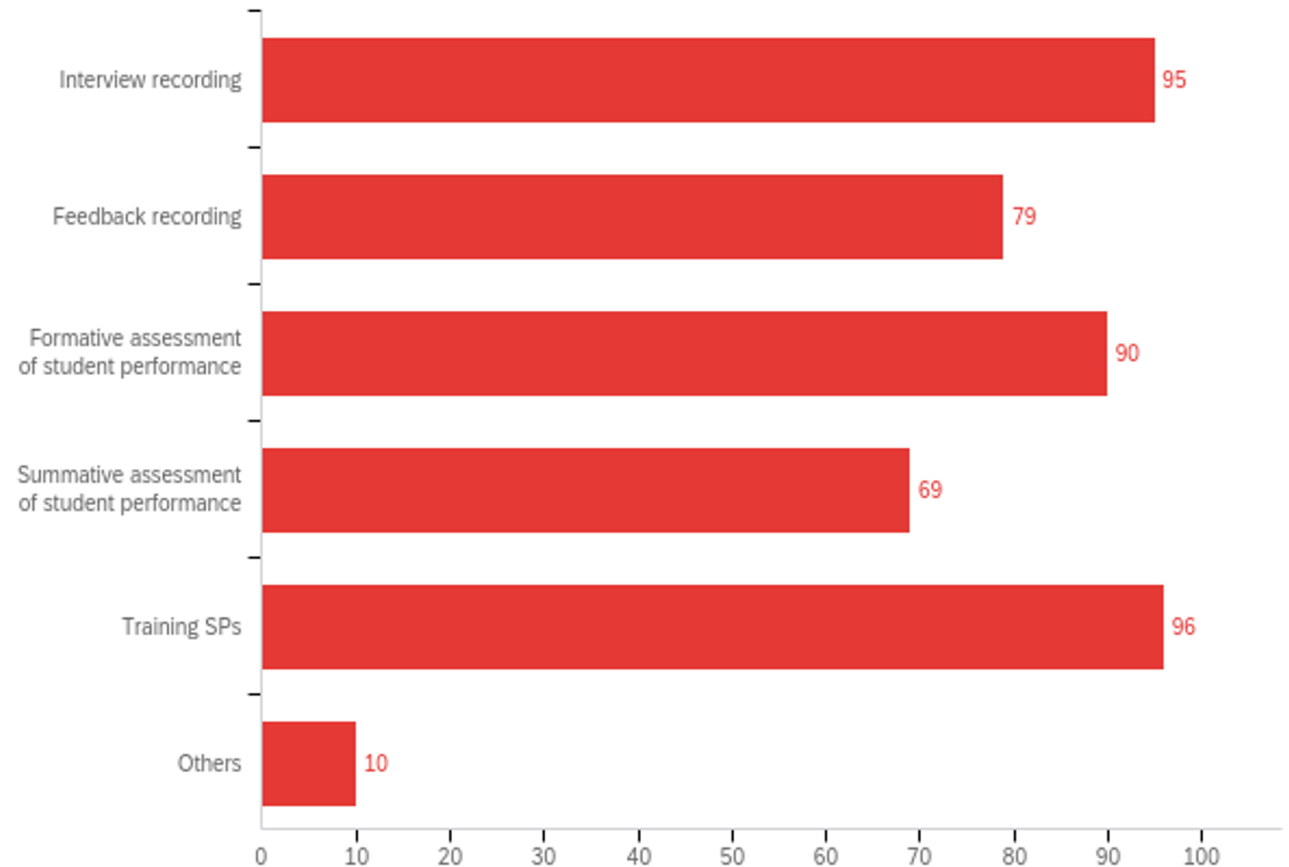


Social Distancing



Data Capture

- Recordings (Yes/No)
 - Interview or Feedback
- Assessment
- Training
 - SPs
 - Faculty



Telecommunication Formats

- Phone
- BlueJeans
- Google Meet
- Facetime



- Google Form
- Qualtrics
- ExamSoft

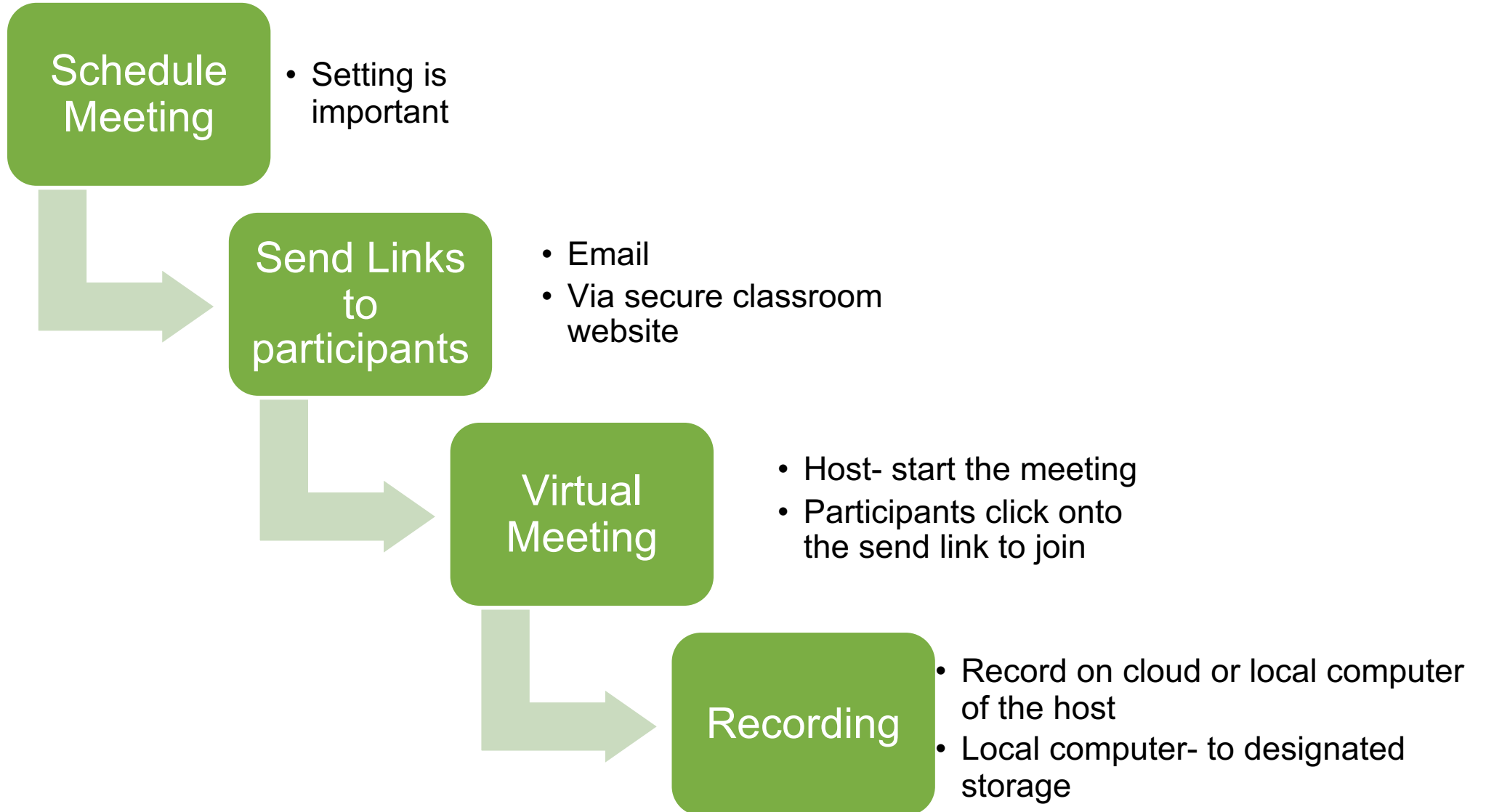


- Adobe Connect
- WebEx
- Zoom



- SIMULATIONiQ

Where to Start with Remote Sessions?



Meeting Recording and Assessment

Recording

Meeting recording may be stored in:

- Cloud
- Local computer
 - Recording can be transferred to more permanent location- BOX, Dropbox or Enterprise Simulation System

Assessment

- Google Form
 - Qualtrics
 - ExamSoft
- Set up questions
-Send SP survey assessment links

Low Tech - High Concept



Inter-professional & inter-institutional telepharmacy counselling:

- Polypharmacy cases involving BScN students interviewing SP (in-person) and seeking advice from PharmD students via telephone
- First run in January 2020



**WATERLOO REGIONAL
SIMULATED PATIENT PROGRAM**

A Partnership of McMaster University and the University of Waterloo

The Original “Tele” Medicine

Is face to face communication a requirement of my session?

Is it required to meet our learning objectives?

Potential Pros & Cons:

- PRO: Less “tech-y” modality, cost
- CON: Less ability to control, fidelity



The Quick-And-Dirty

- SP encounters in a third year PharmD advanced patient self-care course.
- Summative activity involving peer, instructor, and SP feedback.
- Moved virtual encounters in less than a week due to COVID-19

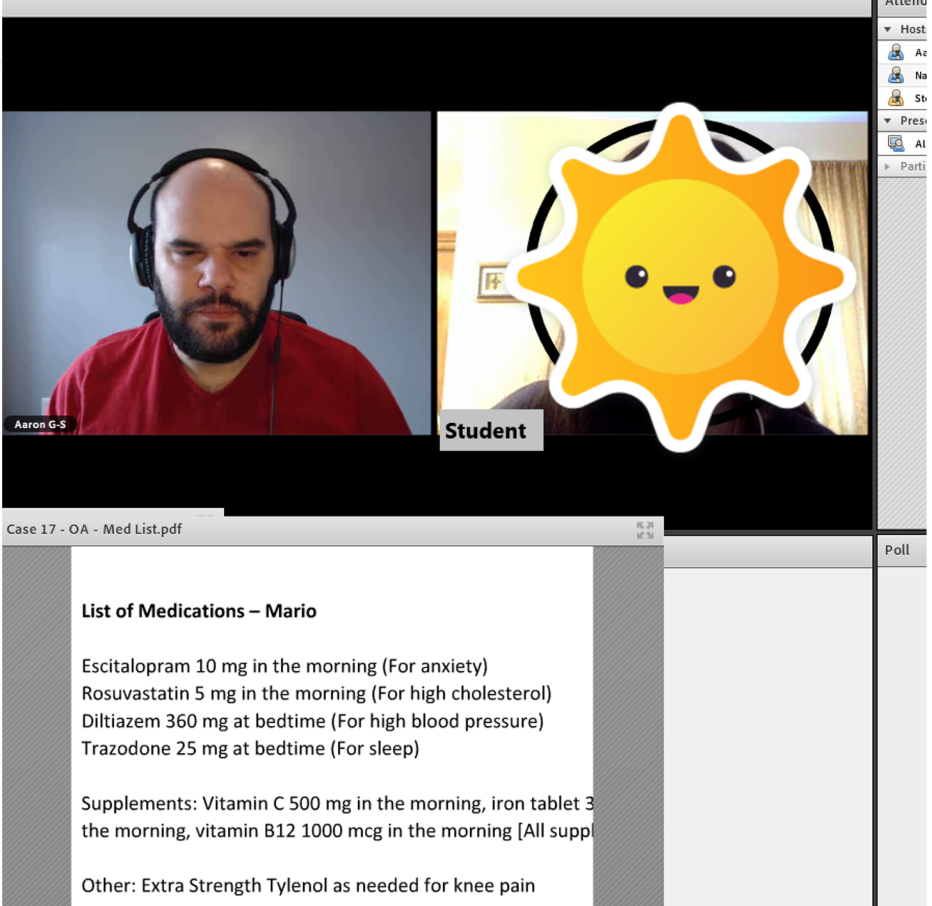


The Quick-And-Dirty

- Used what was “easily” accessible and available - Adobe Connect. Speed (in moving to a virtual environment) was most important factor.
- Students had a scheduled time to login to a “room”. SP, instructor, and TA/tech support were in the room for the full session.
- Used tech dry-runs the day before for students and SPs

Adobe Connect

- Pros:
 - Easily share and access files in the room.
 - Recording function.
- Cons:
 - High technological requirements.
 - Students had to be set as “presenters”.
- Lesson learned: use the right tool for the right job



The screenshot displays the Adobe Connect interface. At the top, there is a navigation menu with options: Attendee, Host, Action, Name, Status, Presentation, and Participant. The main area is split into two video windows. The left window shows a man with a beard and headphones, labeled 'Aaron G-S'. The right window shows a student with a large, smiling sun avatar, labeled 'Student'. Below the video windows, a document titled 'Case 17 - OA - Med List.pdf' is shared. The document content is as follows:

List of Medications – Mario

Escitalopram 10 mg in the morning (For anxiety)
Rosuvastatin 5 mg in the morning (For high cholesterol)
Diltiazem 360 mg at bedtime (For high blood pressure)
Trazodone 25 mg at bedtime (For sleep)

Supplements: Vitamin C 500 mg in the morning, iron tablet 3 the morning, vitamin B12 1000 mcg in the morning [All suppl

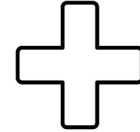
Other: Extra Strength Tylenol as needed for knee pain

At the bottom right of the interface, there is a 'Poll' button.

Multi-format: WebEx, LCMS+, Bline



Webex Meetings



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**We pay for and utilize these companies, but are not being compensated and are in no way advocating for their use.

Thinking Outside of the Box with a Small Staff



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Sophie Watters

Simulation/Standardized Patient Program Coordinator



Jocelyn Steffke

Standardized Patient Training Coordinator

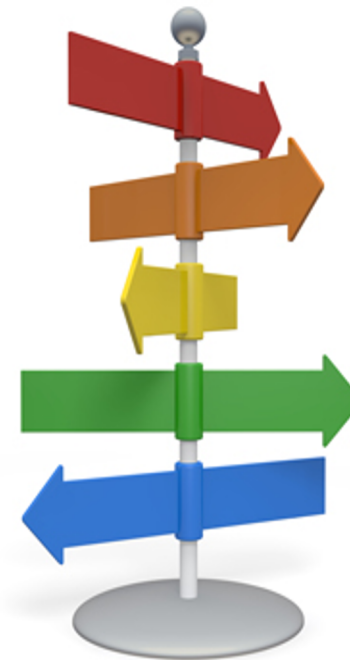
M3 Psychiatry Telemedicine Sessions

1. Remote session delivered utilizing WebEx, Blinex, and LCMS+:
 - a. 3rd year medical students in their psychiatry rotation
 - b. Running since July 2019
 - c. Our SPs report to our simulation center



M3 Psychiatry Telemedicine Sessions

- Session directions for students, logistics, and WebEx training link (see handout)
- Door Note, Bline, and LCMS+
- Formative assessment



M3 Psychiatry Telemedicine Sessions



- Pros: Flexibility, security, and telehealth experience



- Cons: Technical issues, using 3 systems: WebEx, Bline, and LCMS+ to achieve our objectives



- Cost: Difficult to determine

Remote Summative Assessment for a Clinical Skills Exam

- 1st year medical student physical exam
- WebEx with its recording feature.
- No SPs

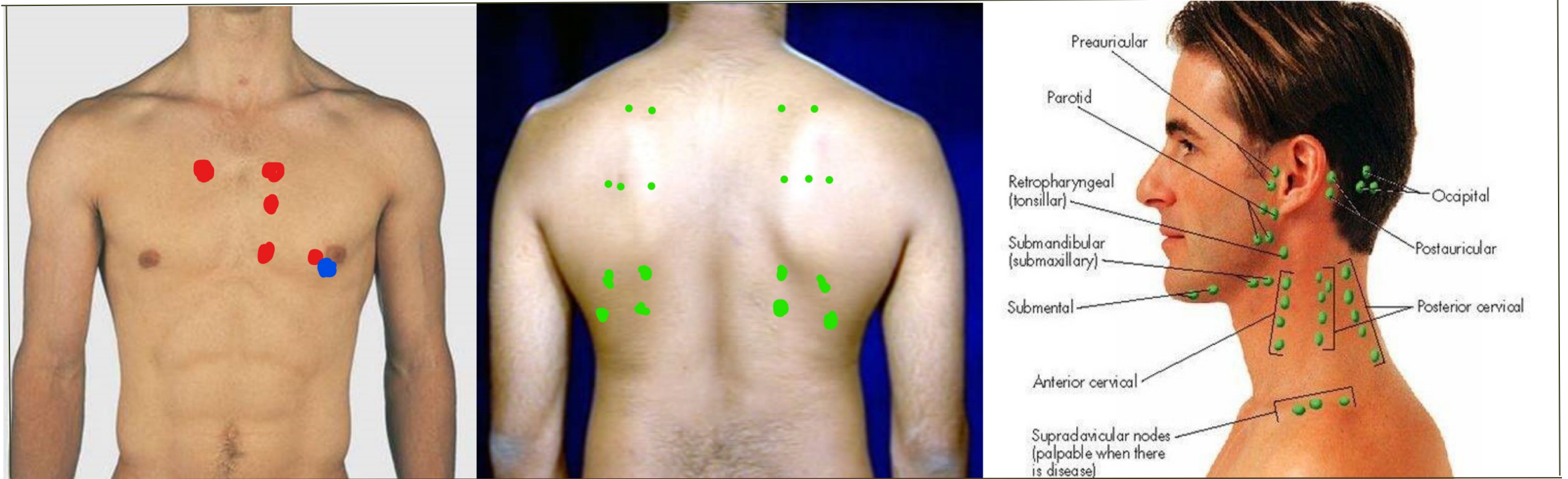


Remote Summative Assessment for a Clinical Skills Exam

- Facilitators to give student directions (in lieu of a door note) and share screen images
 - i. Cardiac Exam
 - ii. Pulmonary Exam
 - iii. ENT
 - iv. Facilitators to flag students in need of remediation
- This was originally a 3 station OSCE
 - i. In the fall, the students will complete a didactic portion



Remote Summative Assessment for a Clinical Skills Exam



Remote Summative Assessment for a Clinical Skills Exam



- Pros: Technique correction, security, and student engagement



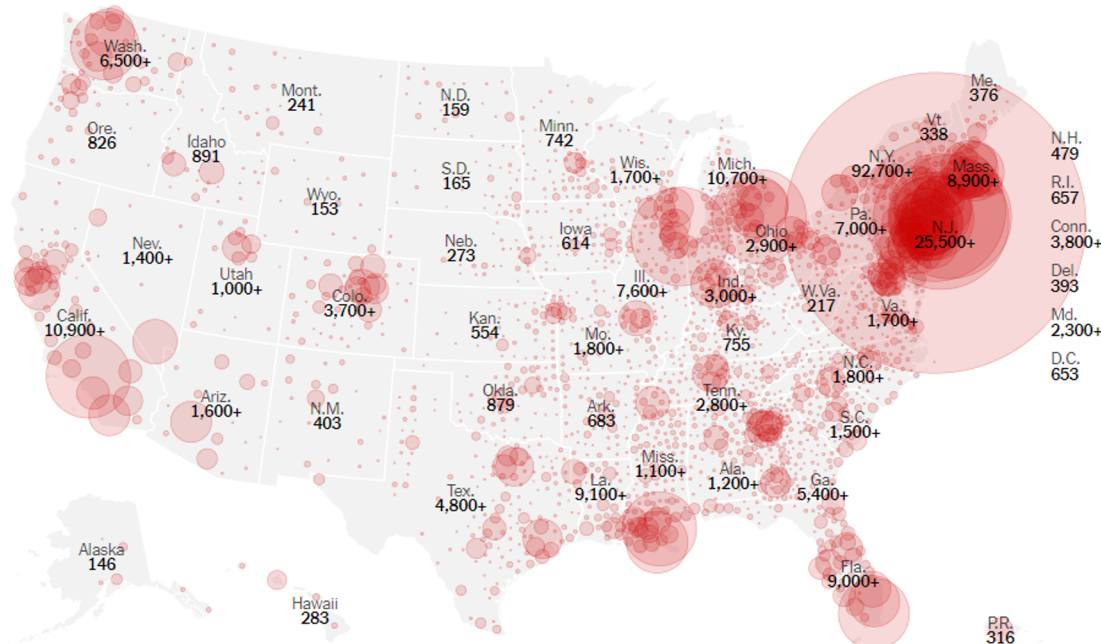
- Cons: rescheduling physical demonstration



- Cost: saving on SPs

zoom

Confirmed cases in the United States



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Utilizing Zoom for Distant Learning

- February 2016 Telemedicine OSCE
 - 6 participants [2 cases]
 - Physical exam results delivered in email
 - History, Communication, English Language skills, SOAP assessed
 - Summative exam scored Pass/Fail
 - SimIQ used for SP assessments, pre/post encounter exercises

Utilizing Zoom for **SOCIALLY** Distant Learning

3/9/2020 Simulated patient programs were shut down and we have been working to deliver 100% virtual alternatives with for:

- OMS1, OMS2 OSCEs 629 participants [2 Zoom + 1 online case],
- OMS3 OSCE / 2PE Board Prep 84 participants [6 cases w/feedback],
- PA Program 50 participants [1-2 cases]
- Doctor Patient Continuum (small group learning) labs,
- Doctor Patient Relationship (faculty led groups) labs,
- BLS skills (ultimately used 3rd party provider),

How to start?



- Accept the “new normal” - how you did things in the lab may simply not work in a virtual environment
- Re-examine your objectives and look for creative ways to complement simulation
- Find out what telecommunication services are institution- supported.
- Plan carefully and practice. Lesson learned : Run betas at all stages, every discovery is meaningful.

Where to Start with Zoom

- Create a profile at zoom.us FREE for 40 minute basic call
 - Play with basic functions - make calls, join calls
 - Look at settings for options and ideas
 - Access tutorials to learn more
-
- Practice, practice, practice, and more practice

Scheduling in Zoom

Profile

Meetings

Webinars

Recordings

Settings

Account Profile

Reports

[Attend Live Training](#)

[Video Tutorials](#)

[Knowledge Base](#)

Profile

Meetings

Webinars

Recordings

Upcoming

Schedule

My Meetings > Schedule a Meeting

Schedule a Meeting

Topic

Webinar Planning Meeting-4-6-2020

Description (Optional)

Finalize presentation details



When

04/06/2020



8:30



AM



Duration

1



hr

0



min

Time Zone

(GMT-4:00) Eastern Time (US and Canada)



Recurring meeting

Registration

Required

Meeting ID

Generate Automatically

Personal Meeting ID 483-747-0260

Meeting Password

Require meeting password

437082

Scheduling in Zoom

Meeting Password

Require meeting password

437082

Video

Host

on off

Participant

on off

Audio

Telephone

Computer Audio

Both

Dial from United States of America [Edit](#)

Meeting Options

Enable join before host

Mute participants upon entry [🔒](#)

Enable waiting room

Only authenticated users can join

Breakout Room pre-assign

Record the meeting automatically on the local computer

Alternative Hosts

Example: mary@company.com, peter@school.edu

Sending Zoom Link to Participants

Copy Meeting Invitation

Meeting Invitation

Margaret Kim Liu is inviting you to a scheduled Zoom meeting.

Topic: Webinar Planning Meeting-4-6-2020

Time: Apr 6, 2020 08:30 AM Eastern Time (US and Canada)

Join Zoom Meeting

[https://umich-health.zoom.us/j/565652722?](https://umich-health.zoom.us/j/565652722?pwd=SKU0TTV3cGhRTFZLL1V6NEVMWF13UT09)

[pwd=SKU0TTV3cGhRTFZLL1V6NEVMWF13UT09](https://umich-health.zoom.us/j/565652722?pwd=SKU0TTV3cGhRTFZLL1V6NEVMWF13UT09)

Meeting ID: 565 652 722

Password: 437082

One tap mobile

+13126266799,,565652722# US (Chicago)

+16465588656,,565652722# US (New York)

Click onto the click on the date of the meeting



Enter password



The image shows a Zoom meeting interface. A video settings menu is open, listing options: "Select a Camera" (checked), "FaceTime HD Camera", "Choose Virtual Background...", and "Video Settings...". Below the menu is the Zoom control bar with icons for "Join Audio", "Stop Video", "Invite", "Manage Participants" (with a '1' icon), "Polling", "Share Screen", "Chat", "Record" (highlighted with an orange box), "Closed Caption", "Breakout Rooms", "Reactions", and "End Meeting" (with a green arrow pointing down).

Preparing the SP for Virtual Encounters w/Zoom

1. Identified SPs comfort level/experience with technology through Google Form survey (handout) - sent to 44 SPs

NB: self-reporting was not entirely accurate!

2020 Technology Survey

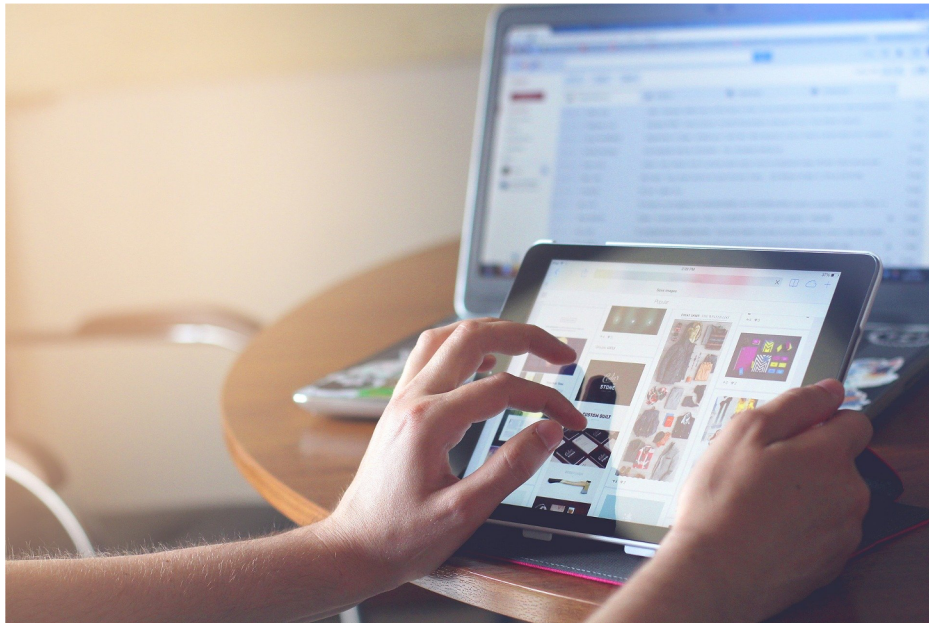
Please fill out the following survey based on your experience with mobile technology and video conferencing.

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Preparing the SP for Virtual Encounters w/Zoom

2. Supported with technology / loaner laptops from campus



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Preparing the SP for Virtual Encounters w/Zoom

3. Provided paid basic training to 37 SPs

- Resources already available:
 - Institutional videos created for Zoom
 - Zoom's own tutorials
 - Telehealth etiquette videos (YouTube)
 - AMAZING Academic Technologies Group (ATG)

Preparing the SP for Virtual Encounters w/ Zoom

- Live “work-through” meetings (in groups of 6 & 1-on-1)
- Online learning module with video examples of full encounters start to finish



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Zoom Skills - a new SP core competency in a pandemic

<u>Proficiency Level</u>	<u>Types of Programs</u>
<ul style="list-style-type: none"> - Basic Zoom Skills for the SP <ul style="list-style-type: none"> - join a call with video and microphone on - toggle video/microphone on/off - schedule a meeting - use chat function to text 	<p>Programs requiring history, narrative physical, feedback</p> <ul style="list-style-type: none"> - Basic A/V problems with learner could be troubleshooted with text function
<ul style="list-style-type: none"> - Moderate Zoom Skills for the SP <ul style="list-style-type: none"> - manage multiple windows - screen share documents - manage waiting room - use chat function to file share ** 	<p>Programs requiring live, dynamic delivery of materials to learner (e.g. patient information, PE results - files, images, audio/video - post encounter exercise, etc), observers</p>
<ul style="list-style-type: none"> - Advanced Zoom Skills for the SP <ul style="list-style-type: none"> - move in and out of breakout rooms - use chat function to file share** - conduct a poll 	<p>Could be employed as Virtual Encounter Leader (VEL) backup facilitator, Zoom skills trainer, observer</p>

Preparing the SP for Virtual Encounters w/ Zoom

4. Assessed proficiency → added skills → trained → reassessed

- asked SPs to complete simple digital tasks
 - e.g. log into NYIT Zoom account,
 - change screen name to SP name,
 - share their Personal ID

After 2.5 weeks:

20 moderate proficiency, 7 advanced proficiency



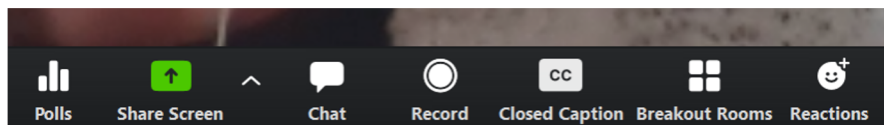
Overcoming Data Capturing Challenges

- Recording - NYIT ICC decision not to record any recordings of SP encounters from home
- Checklists - SimIQ for history, physical, PARS, English Language Proficiency checklists, SOAPs, pre/post encounter exercises (Paper checklists?)
- Polls - Available for surveys (single- or multiple-choice only)



Zoom Pros

- intuitive- **easy to set up and use**
- “waiting room” option available
- SP can **show patient information** prior to encounter start
- **easy background** options
- allows **breakout rooms** for multiple exams
- small or large group meetings are simple



Zoom Cons

Growing pains?

- they just removed the file transfer option (as of Friday!!)

Zoom says it will fix security holes that video hackers have exploited

BY KRISTOPHER J. BROOKS

UPDATED ON: APRIL 2, 2020 / 3:10 PM / MONEYWATCH



- can't record breakout rooms
- some confusion of joining a meeting / scheduling a meeting
- settings - some available in app, others on website



Timer function hard to read, can't be reset



Can't schedule concurrent meetings from one account -

(Workaround :
Breakout rooms)

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Zoom Costs

- cost of product
- cost to train
- resources to cover any additional data capture necessary
- HIPAA feature, but currently not recommended

Basic	Pro	Business	Enterprise
Personal Meeting	Great for Small Teams	Small & Med Businesses	Large Enterprise-Ready
Free	\$14.99 /mo/host	\$19.99 /mo/host	\$19.99 /mo/host
Sign up, It's Free	Buy Now	Buy Now	Contact Sales
Host up to 100 participants	All Basic features +	All Pro features +	All Business features +
Unlimited 1 to 1 meetings	Includes 100 participants Need more participants?	Includes 300 participants Need more participants?	Enterprise includes 500 participants Enterprise Plus includes 1,000 participants Unlimited Cloud Storage
40 mins limit on group meetings	Meeting duration limit is 24 hrs	Dedicated phone support	Dedicated Customer Success Manager
Unlimited number of meetings	User management	Admin dashboard	Executive Business Reviews
Ticket Support	Admin feature controls	Vanity URL	Bundle discounts on Webinars and Zoom Rooms
+ Video Conferencing Features	Reporting	Option for on-premise deployment	
+ Web Conferencing Features	Custom Personal Meeting ID	Managed domains	
+ Group Collaboration Features	Assign scheduler	Single sign-on	
+ Security	1GB of MP4 or M4A cloud recording	Company branding	
	REST API	Custom emails	
	Skype for Business (Lync) interoperability	LTI integration	
	+ Optional Add-on Plans	Cloud Recording Transcripts	

Telecommunication Challenges

- Internet bandwidth, capacity - daytime vs. nighttime
- Deciding the setting (remote clinical encounter vs telehealth)
- Preparing SPs for technological proficiency
- Reviewing CS skills ratings - e.g. eye contact (how much leeway to give?)
- Authenticity of the encounters
- Reliability of assessments - Summative exams , Physical exams

Suggestions for Physical Exams

During COVID-19:

- Inability to reliably assess **psychomotor skills**.
- Demonstrating on themselves or others is not safe nor recommended.

Other Applications:

- Telehealth/Remote Clinical Encounters could include an in-person rater on whom exams could be done/assessed

So what about right now?

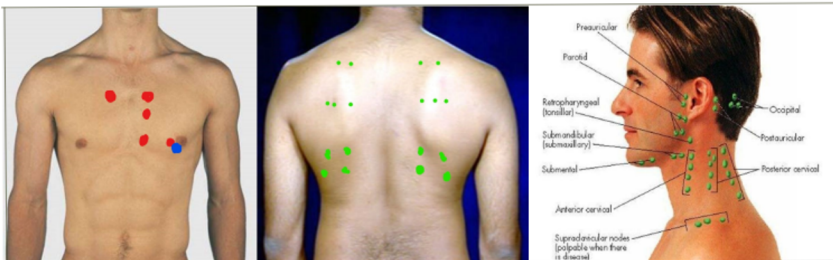
Suggestions for Physical Exams - 2

Rate the participant's demonstration of knowledge of the exam.

Do they...

- Know what test: _____ (“Now I would do a(n) _____.”)
- Know what test and how: (“Now I would do a(n) _____ by _____.”)
- Know what test and how and why:

Remote Summative Assessment for a Clinical Skills Exam



(“In order to check x, I would do a(n) _____ by _____.”)

Suggestions for Physical Exams - 3

Delivery of findings to participant could be :

- Written findings card (sent in email or in-meeting file)
- Image, audio, or video file of findings to synthesize, report
- Verbal findings from SP
 - "narrative style" from patient voice (e.g. *"You would see my eyes are swollen and puffy and there is discharge from my right eye."*)
 - "report" style, with jargon
 - Cons: can break patient/participant roles & create awkward remainder of encounter



“The Future” is Now

- Future Applications
- Delivering clerkship specific formative experiences
- Transition to Residency programs
- Workshops

Best Practices for Telecommunication

Full transparency-

- Video recording consent from all participants
- Inform participants of any observers
- Confidentiality consent form
- Meeting expectations

Ensure tech competency of the participants- practices a few times before the event.

Pre-test the feasibility of the telecommunication among participants–

- Internet connection
Hardwares (computers, iPads, phone, earphone etc.)
- Audio and video

Allow plenty time for practice and planning logistic.

Best Practices for Telecommunication

Video Meeting Best Practices: Do's and Don'ts to ensure meeting success.

- Send the best practice to participants a few days before meeting

Institutional compliance

Beware of the security- how data is stored and transferred

- DUO- two factor authentication
- Use VPN (Virtual Platform Network) for internet traffic connection
- Secure cloud base storage space- BOX, Local Enterprise system
- Meeting settings – randomize join meeting ID and password



Questions?



**Thank you for
attending this webinar!**
