

# Standards of Best Practice



Published in *Advances in Simulation*<sup>\*</sup>, the Association of Standardized Patient Educators (ASPE) Standards of Best Practice (SOBP) provide clear and practical guidelines for educators who work with SPs. The SOBP are organized into five domains: safe work environment; case development; SP training for role portrayal, feedback and completion of assessment instruments; program management; and professional development. The underlying values of safety, quality, professionalism, accountability, and collaboration inform the domains. Each domain is divided into principles (see below) with accompanying key practices that provide the structure for achieving desired outcomes and creating simulations that are safe for all stakeholders. Read the open access article at <https://advancesinsimulation.biomedcentral.com/articles/10.1186/s41077-017-0043-4>

<sup>\*</sup>Lewis, K. L., Bohnert, C. A., Gammon, W. L., Hölzer, H., Lyman, L., Smith, C., Thompson, T., Wallace, A., Gliva-McConvey, G. (2017). The Association of Standardized Patient Educators (ASPE) Standards of Best Practice (SOBP). *Advances in Simulation*, 2(1), 10. doi:10.1186/s41077-017-0043-4

**DOMAIN 1: SAFE WORK ENVIRONMENT**

- Safe work practices
- Confidentiality
- Respect

**DOMAIN 2: CASE DEVELOPMENT**

- Preparation
- Case components

**DOMAIN 3: SP TRAINING**

- Preparation for training
- Training for role portrayal
- Training for feedback
- Training for completion of assessment instruments
- Reflection on the training process

**DOMAIN 4: PROGRAM MANAGEMENT**

- Purpose
- Expertise
- Policies and procedures
- Records management
- Team management
- Quality management

**DOMAIN 5: PROFESSIONAL DEVELOPMENT**

- Career development
- Scholarship
- Leadership